Wednesday, May 22, 2019 Periods 1 & 3 Agenda: Write In Your Monitoring Log:

Write In Your Agenda: <u>CLASSWORK:</u>

- <u>Elephants Never Forget</u> Reading Packet and Question Sheet.
- Work on Ecology Study Guide.
- Ecology Webquest.

HOMEWORK:

- Work on Ecology Study Guide.
- Complete Monitoring Log entry for today.

Warm-Up Prompt:

• Name one thing you learned from <u>Elephants Never Forget</u>.

You will need:

- Pencil, Agenda, Monitoring Log (Pink),
- Your "To Dam or Not to Dam: That is the Question" Sheet

Hand in:

- <u>Elephants Never Forget</u> video sheet when finished.
- "Once-ler Man Eviction Notice."

Wednesday, May 22, 2019 Periods 4 & 5 Agenda: Write In Your Monitoring Log:

Write In Your Agenda: <u>CLASSWORK:</u>

- Finish "To Dam or Not to Dam: That is the Question."
- Elephants Never Forget video and video sheet.

HOMEWORK:

• Complete Monitoring Log entry for today.

Warm-Up Prompt:

• Name one thing that makes you unique.

You will need:

- Pencil, Agenda, Monitoring Log (Pink),
- Your "To Dam or Not to Dam: That is the Question" Sheet

Hand in:

• "Once-ler Man Eviction Notice."

Learning Goal and Scale

• TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of nonnative species, overgrazing, habitat *destruction)* and potential solutions to the problems.

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.
	 o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation,
	o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.
	 o Introduction of non-native species, o Overgrazing, o Construction of dams, o Deforestation, o Habitat destruction
0	Even with help, the student experiences no success.